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GOVERNMENT PG COLLEGE NAHAN

DISTT. SIRMOUR HIMACHAL PRADESH

**SELF-ASSESSMENT REPORT
(2023-24)**

5.4

*5.4 Special New Innovative Initiatives or
Ideas Adopted in the College*

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5.4 Special New Innovative Initiatives or Ideas Adopted in the College:

1. GOOD DEED SHELF

A Good Deed SHELF has been created in the college campus.

The installation of the **GOOD DEED SHELF** in the college campus has become a meaningful initiative that fosters a culture of sharing and kindness among students and faculty. Under this initiative a wall features shelves where students and teachers can place items such as books, clothes, pens, bags, and other useful supplies. These items are then made available for other students who may need them. This initiative not only provides support to those facing financial challenges but also cultivates a sense of empathy and social responsibility among the college community. By encouraging acts of generosity, the GOOD DEED SHELF helps students grow into more compassionate individuals, promoting values of community service and mutual support. This shared exchange of resources contributes to a more inclusive and supportive campus environment, empowering students to help one another in their educational journey.

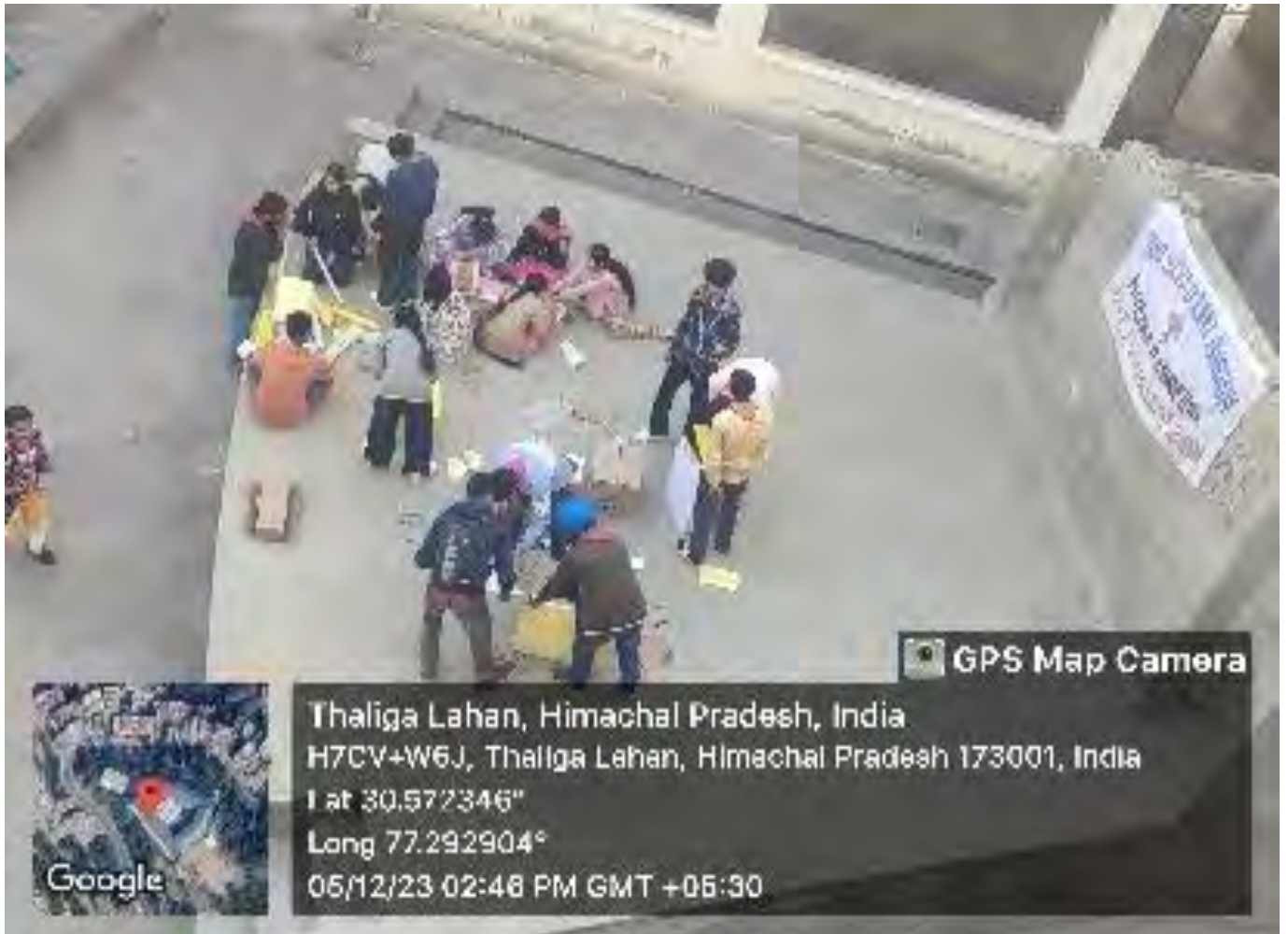


2. Use of poly-bricks and hand-made dustbins by the NSS and R&R units to make the campus plastic free

The use of **polybricks** and **hand-made dustbins** by the NSS and R&R units to make the campus plastic-free is a significant step towards environmental sustainability and student development. Polybricks, made by compacting used plastic waste, serve as an innovative and eco-friendly construction material, while hand-made dustbins encourage proper waste segregation and disposal on campus. By actively engaging in these initiatives, students not only contribute to reducing plastic waste but also develop practical skills and a sense of environmental stewardship. This hands-on experience creates awareness about the importance of reducing plastic use and recycling, fostering a deeper understanding of sustainable practices. Through such activities, students become more conscious of their ecological footprint and are empowered to advocate for a cleaner, greener future, both within and beyond their college environment.







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Thaliga Lahan, Himachal Pradesh, India
H7CV+W6J, Thaliga Lahan, Himachal Pradesh 173001, India
Lat 30.572346°
Long 77.292904°
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3. Community Library and Reading Room established in College Hostel by Old Student Association of the college

Under a special initiative taken by the Old Student Association of the college, a **Community Library and Reading Room** have been established in the college girls' hostel which is a valuable resource for student development. This space provides access to a wide range of books, study materials, and a quiet environment conducive to focused learning. It enables students to enhance their knowledge, improve their reading habits, and explore new subjects outside their regular curriculum. Additionally, this initiative fosters a culture of self-learning, critical thinking, and academic curiosity among students. Beyond academics, it promotes values such as community spirit, collaboration, and respect for shared resources, as students learn to maintain and take care of this space together. The library and reading room also encourage a sense of connection and support, as students can engage in group discussions, exchange ideas, and help each other with studies, thereby building a stronger and more inclusive campus community.

उद्योग मंत्री ने किया पुस्तकालय का शुभारंभ

संवाद न्यूज एजेंसी

नाहन (सिरमौर)। उद्योग मंत्री हर्षवर्धन चौहान और नाहन के विभायक अजय सोलंकी ने एखवार को नाहन कॉलेज में सामुदायिक पुस्तकालय और अध्ययन कक्ष का शुभारंभ किया। मौका था नाहन कॉलेज के पूर्व छात्र संघ के अभिनंदन समारोह का।

कार्यक्रम में उद्योग मंत्री ने मुख्यार्तिथ और नाहन के विभायक ने विशिष्ट अतिथि के रूप में शिरकत की। कार्यक्रम का शुभारंभ सरस्वती चंदना और दीप प्रज्वलन से हुआ। अतिथियों को प्राणाय डॉ. प्रेम भारद्वाज, पूर्व छात्र संघ के अध्यक्ष प्रो. अमर सिंह चौहान,

उद्योग मंत्री हर्षवर्धन चौहान और विभायक अजय सोलंकी भी हुए शामिल

उपाध्यक्ष संजय गोयल, उपाध्यक्ष अलका जन्वैजा और सुनील गौड ने स्मृति चिह्न भेंट कर सम्मनित किया।

संघ के महासचिव डॉ. अनूप ने संघ की स्थापना और गतिविधियों की विस्तृत रिपोर्ट प्रस्तुत की। इस मौके पर मुख्यार्तिथि ने पूर्व छात्र संघ महाविद्यालय नाहन की स्मारिका बनसूँ का विमोचन भी किया।

कार्यक्रम के दौरान कॉलेज से 1954 के बाद निकले अनर्गल मंतिव्यों खोएस चौहान, सुरजीत सिंह



नाहन कॉलेज में सामुदायिक पुस्तकालय व अध्ययन परिसर का लोकार्पण करते उद्योगमंत्री व विभायक। संवाद

परमार, के दाम, डॉ. आरजी वर्मा, डॉ. एसआर चौहान, डॉ. जयमंती खबरी, पूर्व विभायक अजय महादुर सिंह, पूर्व विभायक शिल्पाई कलदेव

तोमर, कश्मीर चंद, डॉ. अश्वनी राठी, अनिल जैन, कैप्टन कल्याण सिंह, शशि पाल लाल, शिव राज चौहान, केके चंदोला, डॉ. पीटर

विमुखा, गुलशन मेरी, इंजीनियर आईसी शर्मा, कलदेव राज ककड़, मनोज अग्रवाल, डॉ. राजीव बंसल, एलडो शर्मा, दिनेश चौधरी, बीजे अग्रवाल, अतुल गौड़, राजेश शर्मा, नसीम मोहम्मद दौदन, सुरेंद्र सेनो, डॉ. दीन दयाल वर्मा, संघनिवृत्त प्रधानाचार्य डॉ. सुरेश जोशी, प्रो. अमर सिंह चौहान, रामानंद चौहान, निमल कुमार शर्मा, टीका मल्होत्रा, डॉ. दिनेश कुमार भारद्वाज, डॉ. खेन राठी, डॉ. प्रेम राज भारद्वाज समेत सभी आजौवन प्तिंनम, हाइमंड, गोल्ड और सिल्वर सदस्यता प्राप्त करने वाले सदस्यों को सम्मनित किया गया। मंच का संचालन डॉ. रविशंकर और खेआर ठाकुर ने किया।



नाहन। सामुदायिक पुस्तकालय का लोकार्पण करते उद्योग मंत्री हर्षवर्धन चौहान, इस मौके पर विधायक अजय सोलंकी भी उपस्थित रहे

4. Each One to Teach One Activity

Every year, students are inspired to take up the noble responsibility of teaching and guiding others in their community through the "Each One, Teach One" initiative. This program encourages students to share their knowledge by offering free education to those in their locality who may not have access to learning resources. During the summer and winter holidays, these students dedicate their time to tutoring others, helping them grasp new concepts, and fostering a love for learning. The purpose of this activity is not only to spread knowledge but also to instill a sense of social responsibility and empathy in the participating students. By stepping into the role of a mentor, they learn the value of patience, communication, and the joy of seeing others grow. After the holidays, the students reflect on their experiences, sharing stories of progress and the bonds they formed with their learners. The outcome of this initiative is twofold: it enriches the lives of those being taught, opening doors to new possibilities, while also shaping the participants into compassionate, well-rounded individuals who appreciate the power of giving back to society.





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